

Learn at Home – Final impact report
Bloomfield Trust
August 2024

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Thank you for your incredibly generous support of the Learn at Home programme enabling thousands of disadvantaged young people to access technology. Funding from the Bloomfield Trust accounted for around one third of all computer kits distributed.

1. Learn at Home

- a. The Learn at Home programme (2020–2024) distributed Raspberry Pi desktop computer kits to young people in the UK who were experiencing educational disadvantage via a network of distribution partners including youth and community organisations, schools and local government councils.
- b. The criteria for young people to receive kits included being under the age of 18, in full-time education, and in receipt of free school meals, pupil premium or another form of state benefits. However, this was later expanded to include young people with refugee status for select funders.
- c. Funding for the kits was provided from over 50 different donors including The Bloomfield Trust, who funded the original Learn at Home pilot programme and funded the greatest number of kits overall (3,185).

2. Learn at Home distribution overview

- a. Total kits sent: 9,356
 - 6,558 were distributed by youth and community organisations
 - 2,049 were distributed by schools
 - 745 were distributed by local councils
 - 4 went to individual young people
- b. Number of distribution partner organisations: 133
- c. Recipient demographic breakdown:
 - The average age of recipients was 10
 - 52% of recipients identified as male, 48% identified as female

23% had special educational needs
 57% stated they were from unemployed or mixed-employment¹ families
 58% were from ethnic minority backgrounds: 22.5% Black, 17% Asian, 6% Mixed, 9% other (incl. Arab and Latinx), and 3% Minority White (incl. Turkish, Gypsy and Traveller)
 8% had refugee status

3. Bloomfield Trust distribution overview

- a. Total kits sent: 3,185 kits
 - 2,055 were distributed by youth and community organisations
 - 1,129 were distributed by schools
 - 1 went to an individual young person
- b. Number of distribution partner organisations: 77
- c. Partner organisations

| Charity partner | Organisation type | Location |
|------------------------------|----------------------------------|--|
| Youth Action | Youth and community organisation | Blackburn |
| Park View School | School | London - Haringey |
| SHS | Youth and community organisation | Blackpool, Manchester, London, Bradford, Kent, Essex |
| Catch 22 | Youth and community organisation | Nottingham, Durham, Kent, Norfolk, Basingstoke, Devon, Essex, London |
| Haringey Sixth Form College | School | London - Haringey |
| Breadline London | Youth and community organisation | London - Haringey |
| Seven Sisters | School | London - Haringey |
| RISE Projects | Youth and community organisation | London - Haringey |
| The Willow Primary School | School | London - Haringey |
| Earlsmead | School | London - Haringey |
| CEF Lyncx | Youth and community organisation | London - Brixton |
| Risley Avenue | School | London - Haringey |
| Warrington Wolves Foundation | Youth and community organisation | Warrington |
| You vs You | Youth and community organisation | London - Haringey |
| ThinkForward | Youth and community organisation | London, Nottingham, |

¹ Defined as one or both parents in part-time work or one employed and one unemployed parent.

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|--|----------------------------------|------------------------|
| | | Kent |
| Hornsey School for Girls | School | London - Haringey |
| Lea Valley Primary School | School | London - Haringey |
| Aim High Academy Trust | School | Sunderland |
| Woodside High | School | London - Haringey |
| Bizzie Bodies | Youth and community organisation | London - Tower Hamlets |
| Centre for Armenian Information and Advice | Youth and community organisation | London - Acton |
| Assunnah Islamic Centre | Youth and community organisation | London - Haringey |
| Paisley YMCA | Youth and community organisation | Glasgow |
| Learning Partnership West | Youth and community organisation | Bristol |
| Haringey Learning Partnership | School | London - Haringey |
| Coram's Fields | Youth and community organisation | London - Camden |
| Bruce Grove Youth Space | Youth and community organisation | London - Haringey |
| Haringey Shed | Youth and community organisation | London - Haringey |
| Education & Skills Development Group | Youth and community organisation | London - Northolt |
| Mercy Foundation Centre | Youth and community organisation | London - Battersea |
| my-AFK | Youth and community organisation | London - Haringey |
| Youth Action Wiltshire | Youth and community organisation | Wiltshire |
| Literacy Pirates | Youth and community organisation | London - Hackney |
| One Degree Academy | School | London - Enfield |

4. Bloomfield Trust distribution in 2023/2024

- a. Total kits sent: 274
- b. Number of distribution partner organisations: 4
- c. Partner organisations

| Charity partner | Organisation type | Locations |
|------------------------|----------------------------------|-------------------|
| Breadline London | Youth and community organisation | London - Haringey |
| RISE Projects | Youth and community organisation | London - Haringey |
| You vs You | Youth and community | London - Haringey |

| | | |
|------------------------|----------------------------------|-------------------|
| | organisation | |
| Assunah Islamic Centre | Youth and community organisation | London - Haringey |

5. Usage polls

a. 2022

Polls were conducted in January 2022 and September 2022 to determine the percentage of Learn at Home kits distributed since March 2020 that are still in use by their recipients.

Of the 32 organisations supported by the Bloomfield Trust between 2020 and 2022, 21 provided us with an update on usage. This represented 1880 kits. 87% of respondents representing 1,647 kits reported >70% of young people are still using their kits, with 67% of respondents representing 1262 kits reporting usage >90%.

b. 2024

In January 2024, a further usage poll was conducted to determine the number of Raspberry Pi computer kits distributed by organisations supported by the Bloomfield Trust that were still in use.

70% of organisations reported that 80-100% of kits were still in use, with 57% reporting that >90% of their kits were still in use.

4 organisations reported <50% of kits were still in use. All of these organisations received kit in early 2020 and hadn't received any devices since.

30% of respondents reported that they were still in touch with all of the recipients, 35% that they were in touch with most of the recipients, and 32% that they were in touch with some of the recipients. Only 1 organisation reported that they were not in touch with any recipients.

Reasons given for kits no longer being in use included: technical issues or faults, young people requiring additional help, training or guidance to use the computer, or the computer no longer being needed.

6. Selected feedback from Bloomfield Trust recipients

a. Youth Action

"From the outset our need was for a partner aligned to our organisational values and ethos. We found this in working with the Raspberry Pi Foundation and the Bloomfield Trust. It has been a fantastic partnership supporting our mutual aims of providing quality resources to children in need as well as the tools to enable them to improve their learning, wellbeing and attainment. The support we

received from Raspberry Pi personnel, especially Nicola Lyons, has been second to none. Both providing us with timely information, resources but also being totally flexible to our constant COVID changing circumstances. The impact of your support to our children and families is huge; almost a thousand Pi's distributed to those most in need, often those living in the top 10% most deprived Wards in the UK. These are families who often cannot afford the most basic of needs, and due to COVID the Raspberry Pis were literally a lifeline to meeting the needs of the children and their education. Without your support, approximately 3,000 children in Blackburn would not have had the tools to access education or other forms of online learning. We very much look forward to a sustainable partnership with the Foundation and the Bloomfield Trust both here in the UK and around the world with our network of charity partners globally".

b. Learning Partnership West

From one of their Engagement Workers:

"Mum was over the moon, hand on cheeks shocked that we were delivering a brand new computer to her. She (mum) said this is amazing, I thought it would be a second-hand one or something but to receive this I'm just lost for words followed by multiple thank you's. She then said to pass on to the person donating them that she's really grateful, and her son has no excuse now he can do his college work. She has in the last two weeks lost her job and was worrying about how she would pay for some computer equipment for YP1 as he has been using his mobile which just wasn't working."

From the Head of Youth Services:

"I think we would be grateful if you could pass this back to them. It honestly made a huge difference. Thank you for arranging this! (Our member of staff) described it as 'one of the best days she's ever had in her working life'."

c. Mercy Foundation Centre

"We are so very grateful for your invaluable gesture. The youth beneficiaries who come to the centre for their homework and school studies received the computers delivered to their homes with incredible excitement, and are so grateful. Many more youths are now inundating the centre with optimism of being part of it. The gesture is a great boost to our service to the youths in the community. The parents are beaming with gratitude, and the youths are extremely happy and excited with their computers. They have logged onto the internet already. Four of them could not set up their computers, and we invited them over to the

centre and helped them resolve the problems and log onto the internet. They are all delighted."

d. Park View School

"A very positive experience from start to finish. The generosity of Raspberry Pi and their sponsors will have an immense and immediate positive impact on a significant number of pupils in our school, many who have suffered badly during the Covid pandemic. Access to IT and the internet is critical during Covid to allow our young people to continue their education. Through these donations, all our young people can continue to access their education online which in turn will support in keeping the disadvantage gap as small as it can be. This will have positive effects that will last long after the pandemic is ended.

Park View School is deeply grateful for these generous donations and would like to thank everyone involved in this important project."

e. Willow Primary School



7. Selected social media coverage of Bloomfield Trust distribution (2020–2023)

- a. https://x.com/RaspberryPi_org/status/1658839814492282881 (2023)
- b. <https://x.com/youvsyoultd/status/1727304912986341651?s=20> (2023)
- c. <https://x.com/youvsyoultd/status/1724380361386238380?s=20> (2023)
- d. https://x.com/riseprojects_/status/1704453412119630066 (2023)
- e. https://www.instagram.com/p/CxaaqFDt76x/?utm_source=ig_web_copy_link (2023)
- f. <https://x.com/CEFLyncx/status/1606994192684703744> (2022)
- g. <https://x.com/CEFLyncx/status/1592975611026624512> (2022)
- h. https://x.com/RaspberryPi_org/status/1567435323742748672 (2022)
- i. https://x.com/RaspberryPi_org/status/1542824082592473088 (2022)
- j. https://x.com/ParkView_school/status/1376921106850910214 (2021)
- k. <https://x.com/HaringeyGiving/status/1381618433092165635> (2021)
- l. https://x.com/_Andy_Webster/status/1376968443703001094 (2021)
- m. <https://x.com/thewillowN17/status/1369278422938173442> (2021)
- n. <https://x.com/haringeycouncil/status/1367505649635065857> (2021)
- o. <https://x.com/EarlsmeadN15/status/1365339573111451650> (2021)
- p. <https://x.com/youthactionuk/status/1363938105363955715> (2021)
- q. <https://x.com/HaringeyLP/status/1362817720329392133> (2021)
- r. <https://x.com/youthactionuk/status/1360272841762099201> (2021)
- s. <https://x.com/GillasLane/status/1358721221232390144> (2021)
- t. <https://x.com/BBCCambs/status/1280899484831137796> (2021)
- u. <https://x.com/SHSorguk/status/1263386131191783424> (2021)

8. Blogs mentioning the Bloomfield Trust

- a. Raspberry Pi Foundation
 - <https://www.raspberrypi.org/blog/working-with-uk-youth-community-organisations-to-tackle-digital-divide/> (2023)
 - <https://www.raspberrypi.org/blog/closing-the-digital-divide-with-raspberry-pi-computers/> (2021)
 - <https://www.raspberrypi.org/blog/distributing-raspberry-pis-to-help-families-access-education/> (2020)
- b. External
 - <https://www.haringeygiving.org.uk/blog/tackling-digital-divide-in-haringey>

We are so grateful that the Bloomfield Trust partnered with the Foundation on this important and timely programme, which will continue to benefit educationally disadvantaged young people through the kits distributed. A huge thank you for all your help and support!

Ends